

Linguistics 600: Survey of Linguistics
Th 5:30 - 8:00
Location Humanities Classroom Building 402

INSTRUCTOR INFORMATION Mila Tasseva
Office: Humanities Office Building 315
Office hours: M-F 10:00-11:00 AM and by appointment
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TEXT O'Grady, William, John Archibald, Mark Aronoff & Janie Rees-Miller (Eds). 2005.
Contemporary Linguistics: An Introduction, 5th edition. Boston: Bedford/St.
Martin's.

COURSE OVERVIEW

This course is designed to introduce students to the field of linguistics and provide a general understanding of human language—its defining characteristics, how it works, and how linguists examine it. It will examine the component parts of language, namely, phonetics and phonology (the sound system), morphology (the internal structure of words), syntax (the structure of sentences), and semantics (meaning) and typology (how languages differ from each other). The course will focus on cross-linguistic and universal properties of language structure, and assigned problems will come from a wide range of typologically diverse languages.

GOALS AND LEARNING OUTCOMES

The overall goals of this class are (a) to become familiar with the key concepts and terminology needed to describe and analyze language; (b) to gain a basic understanding of the way language works; and (c) to appreciate how languages differ (and how they're the same), and (d) to be able to use this knowledge in an academic context. In particular, the learning outcomes are:

Cognitive Outcomes:

Following completion of Ling 600 students will be able to:

- identify the key areas of linguistic research.
- define the key terminology and concepts used in the field of linguistics.
- understand, exemplify and explain linguistic analyses and methodology.
- apply key linguistic terminology and concepts to new problems/data sets.
- describe how various languages differ from each other with respect to their linguistic properties.
- analyse linguistic data from various sources.
- formulate and discuss their own linguistic hypotheses.

Skills-based outcomes:

Following completion of Ling 600 students will be able to:

- research the literature on the linguistic properties of a given language.
- summarize and synthesize these findings and relate them to the contents covered in class.
- design and present a linguistic presentation.

Affective outcomes:

Following completion of Ling 600 students will be able to:

- Retrieve, evaluate, and use linguistic information regarding contemporary issues in the world and relate them to their everyday lives.

The course will be a combination of assigned readings, lectures, exercises, small group discussions and individual/group projects. No prior knowledge of linguistics or language description is assumed.

COURSE REQUIREMENTS

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| 1. Graded homework assignments and class participation | 20% |
| 2. Preliminary exam 1 | 25% |
| 3. Preliminary exam 2 | 25% |
| 4. Final exam | 30% |

NOTE: *Undergraduate* students enrolled in this class will complete lighter homework assignments. The final exam is optional for undergraduate students and can only improve their grade.

GRADING SCALES

GRADUATE:				UNDERGRADUATE:			
A	93-100	C	73-77	A	90-100	C	70-74
B+	88-92	D+	68-72	B+	85-89	D+	65-69
B	83-87	D	63-67	B	80-84	D	60-64
C+	78-82	F	62 & below	C+	75-79	F	59 & below

OTHER POLICIES

- The grade for late assignments will be reduced by one-half of a letter grade for each day that they are late.

SCHEDULE

<u>Week</u>	<u>Class</u>	<u>Readings</u>	<u>Topic</u>
1	8/20	Ch. 1	Introduction
2	8/27	Ch. 2	Phonetics
3	9/3	Ch. 3, pp. 57-75	Phonology
4	9/10	Ch. 3, pp. 76-end	Phonology
5	9/17	Test 1	
		Ch. 4, pp. 111-126	Morphology
6	9/24	Ch. 4, pp. 127-end	Morphology
7	10/1	Ch. 5, pp. 151-166	Syntax
8	10/8	Fall break, no class	
9	10/15	Ch. 5, pp. 167-end	Syntax
10	10/22	Ch. 6	Semantics
11	10/29	Test 2	
		Ch. 7	Historical linguistics
12	11/5	Ch. 15	Sociolinguistics
13	11/12	Ch. 11	1 st language acquisition
14	11/19	Ch. 12	2 nd language acquisition
15	11/26	Thanksgiving recess, no class	
16	12/3	Ch 13	Psycholinguistics
	12/10	Final exam	- 5:30 PM